

A photograph of a geyser erupting in a natural landscape. The geyser is the central focus, with a large plume of white water and steam rising from a pool of water. The background shows a range of mountains under a sky with soft, warm light, suggesting a sunrise or sunset. The foreground is a rocky, mineral-rich area with some smaller pools of water.

**NATIVE STUDIES GRADUATE STUDENTS' ASSOCIATION  
UNIVERSITY OF MANITOBA**

# **RISING UP**

**GRADUATE STUDENTS CONFERENCE ON INDIGENOUS  
KNOWLEDGE AND RESEARCH IN INDIGENOUS STUDIES**

**TREATY #1 TERRITORY AND  
THE HOMELAND OF THE MÉTIS NATION  
MARCH 17-18, 2017**

## Conference Agenda, Friday, March 17<sup>th</sup>, 2017

8:00 Opening Pipe Ceremony: Carl Stone, Cultural Teacher and Leader  
*Migizii Agamik* (Bald Eagle Lodge)  
114 Sydney Smith Street, Winnipeg (University of Manitoba)

8:30 Coffee and Registration. Hall off the atrium – Engineering Building (EITC 3)

9:00 Senate Chamber (EITC 3)

**Mary Anne Clarke:** Is there a role for non-Indigenous people in Native/Indigenous studies in 2017?

**Nickolas Kosmenko:** Competitive sport and rural, Indigenous athletes: Influential factors to participation in Manitoba, with implications beyond our borders

**Monika Kowatsch:** Community engagement prior to basic science research improves research questions and assists in framing study outcomes

**Darrien Morton and Jenna Ilicious:** Is there a place for the non-human “other” in our research? Reflections of inscribing material-semiotic thinking into social movement research with an Indigenous youth collective

Room E3-270 (EIT C3)

**Marc H. Bohémier:** Point of Contact: Indigenous Peoples, the Police, and the Land

**Karine Martel:** Métis or Mixed? Exposing the Racialization of the Métis and Section 91(24) in *Daniels v. Canada*

**Monica Morales-Good:** Indigenous Knowledge in the Courtroom: The Challenges of Speaking the Truth

**Patricia Siniikwe Pajunen:** This is an Act of Resistance

**Robin Quantick:** Elders, Indigenous Healing and the Correctional Service of Canada: A Story of Relational Dissonance, Sacred Donuts and Drive Thru Expectations

10:45 Coffee Break. Hall off the atrium – Engineering Building

11:00 Senate Chamber

Welcoming Remarks: **Belinda Nicholson**

Introduction: **Laura Forsythe**

Guest Speaker: Dr. Fred Shore

12:00 Lunch . *Migizii Agamik* (Bald Eagle Lodge)

- 1:00 Senate Chamber (EITC 3) Room E3-270 (EIT C3)
- Warren Bernauer:** Extractive Industries, Land Use Planning, and the Production of Hegemony in Nunavut
- Victoria A. Bikowski:** Facilitating Extraction via Consultation: the Case of the Alberta Oil Sands and New Brunswick's Shale Gas Deposits
- Aleah Fontaine:** The Right to Water: Emphasizing Suffering to Increase Support
- Victoria Grima:** Hydro-electrical Generation Project for Northern Manitoba: Understanding its evolution
- René Le Roux:** Social Justice in Water Governance for Rural Indigenous Peoples in Canada
- Jason Bone:** Naawe Naangweyaabewag: People Entrusted to Keep the Circle Together
- Monica Cyr and Dr. Natalie Riediger:** The Queen Elizabeth Scholarship Program in Global and Indigenous Health: Experiential learning and expanding international networks
- Ashley Edson:** Developing the Prairie Indigenous Knowledge Exchange Network (PIKE-Net): Defining and Consolidating Developmental Networks in First Nations, Métis and Inuit Health Research in Manitoba
- Carly Welham:** Indigenous Food Sovereignty is a Public Health Priority
- Pearl Yellow Old Woman:** A Voice of Our Own: Indigenous Parenting of Children with Disabilities
- 2:45 Coffee break. Hall off the atrium – Engineering Building
- 3:15 Senate Chamber Room E3-270
- Harnoor Bhangu:** The Touring Fountain of Resistance
- Juliana Coughlin:** When there is no house to call home, no safe space to rest. Understanding the structural violence against Indigenous women in Canada and what action is needed
- Laura Forsythe:** Undermining Self-determination: Education and Self Government
- Irwin Oostindie:** Public celebrations for Canada's 150th birthday on Coast Salish Territory promote settler cultural denial, distort history, and maintain the fog of colonialism
- Richard Stecenko:** Aboriginal Youth Opportunities: Love is Never Enough
- Josephine Bamanya:** How effective is Indigenous Technical Knowledge & Practices to the Changing Agriculture Practices amidst Climate Change in Rural Communities? A Case Study of Nakisunga Sub county, Uganda
- Julie Morris. Kāshā:** Using language nests to promote the intergenerational transmission of Tāktān
- Saymore Ndou:** Indigenous knowledge on socio-economic importance, cultural significance and management practices of Nguni cattle
- Jennifer Markides:** Indigenous Research Methodologies and Vulnerable Populations
- Harlan Pruden:** Two-Spirit Embodied: (Re)membering and (Re)claiming
- 5:30 Dinner. *Migizii Agamik*

## Conference Agenda, Saturday, March 18<sup>th</sup>, 2017

- 9:00 Senate Chamber Room E3-270
- Rashid Jahan:** Understanding Pashtunwali through The Kite Runner
- JuSung (Jason) Kim:** K/Han Philosophy as Life-centred Thoughts and Practice
- Michelle Lietz:** Embodying Indigenous Literature
- Paul Murphy:** The Relevancy of Basil H. Johnston: A Holistic Approach
- Kara Passey:** Arts Based Research as Knowledge Gathering
- Natalie Bartmes:** Indigenizing Experiential Learning through Transformative Third Space: A Case Study of the University of Winnipeg
- April Chabot:** Custodians of the Past: Archaeology and Indigenous Best Practices in Canada
- Marion Kiprop:** When the legalities of ethics in research undermine participant social cosmologies
- Timothy Maton:** How Imperial Imagery Demonizes Aboriginal People's Spirituality
- Cassandra Szabo:** Surveying Undergraduate Students' Perceptions on the Indigenous Course Requirement
- 10: 45 Coffee Break. Hall off the atrium – Engineering Building
- 11:00 Senate Chamber
- Keynote Speaker: **Isaac Murdoch**
- 12:00 Lunch. *Migizii Agamik* (Bald Eagle Lodge)

- 1:00 Senate Chamber (EITC 3) Room E3-270 (EIT C3)
- Melanie Belmore and Melanie Braith:** Dual Perspectives on Virtual Learning: Potentials and Limits of Acquiring Indigenous Knowledge through Video Games
- Crystal Flamand:** Youth Empowerment through Culture and Identity: *Soul of the powwow*
- Naithan Lagace:** Active Processing and Digital Environments for Indigenous Men
- Belinda Nicholson:** Canadian News Stories on Indigenous Topics and White Fragility: Why is the Online Comment Section So Volatile and Divisive?
- Lisa Young. Pimatisiwin:** Misko-ziibing: Case Study of Bloodvein River First Nation in Manitoba
- Charlotte Bezamat-Mantes:** First Nations Urban Reserves in Treaty One Territory: Determinants of Success
- Miriam Martens:** Tourism and the appropriation of Indigenous culture in the Canadian West
- Charlene Moore:** Moccasin Making for Community Economic Development in York Factory First Nation
- J. Arno Sharpe:** Indigenous Knowledge within enterprise and economic development
- Dené Sinclair. Beendigaygeezhigoquay:** Indigenizing Tourism: A Solution with Problems
- 2:45 Coffee break. Hall off the atrium – Engineering Building (EITC 3)
- 3:15 Senate Chamber (EITC 3) Room E3-270 (EIT C3)
- Wanda Phillips-Beck. Wabiska Waabigwan Kizheb Zaagibagaan:** Rising up to the Challenge: Engaging a Grandmothers’ Advisory Council and exploring an indigenous framework in a doctoral program in Community Health Sciences
- Miriam Perry:** Exploratory Study on Indigenous Voices for Indigenous Well-being in Northern Manitoba
- Amit Sharma:** The healing of two worlds
- Stephanie Sinclair:** ‘Looking Back Moving Forward’: A Model of Mental Wellness for Manitoba First Nations
- Catherine Draper:** Reconciliation in Manitoba Faculties
- Waylon Lenk:** Indigenous Cartography to Establish Deeper Connections between Space and the Native Theatre
- Jacob H. Novosad:** South Dakota Education: An Examination of Social Studies Curriculum and the Representation of American Indians in South Dakota Public Schools, 1970-2000
- Eduardo Vergolino:** Schooling Process and Indigenous Schools: the case of Northeast Brazil